



Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-4 (B.A)

**Subject:** Classical Sociologist -BATSO14314

**Type of course:** Major

**Prerequisite:**

To understand this syllabus, students should have basic knowledge of key sociological concepts like society, culture, and social institutions, along with a general idea of the Industrial and French Revolutions. They should also be ready to grasp abstract theories and think critically about society.

**Rationale:**

Classical sociology is essential for understanding the foundational theories and ideas that shape our knowledge of society and social behavior. By studying the works of early sociologists like Marx, Durkheim, and Weber, students gain insight into core concepts such as class conflict, social cohesion, and the role of institutions. These theories, though developed over a century ago, offer powerful frameworks for analyzing contemporary social issues, from economic inequality to organizational dynamics. Additionally, Classical sociology encourages critical thinking by challenging students to question societal norms and link personal experiences to larger social structures, fostering a deeper understanding of both historical and modern societal dynamics.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4Credits\*25 Marks=100 Marks(each credit carries25Marks)

SEE100Markswillbe convertedinto50Marks

CCE100Markswillbeconvertedinto50 Marks

It is compulsory to pass in each individual component.



**Course Content**

<b>Unit</b>	<b>Course Content</b>	<b>Hrs.</b>	<b>Weightage %</b>
1	<b>Auguste Comte</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• The principle of positivism</li> <li>• The three-tier principle</li> <li>• Classification of Sciences</li> <li>• A scheme of social reconstruction</li> </ul>	15	25
2	<b>Emile Durkheim</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Suicide: Meaning, Causes and Types</li> <li>• Division of Labor: Meaning and Types</li> <li>• Social Fact: Meaning and Characteristics</li> <li>• Social Solidarity: Meaning and Types</li> </ul>	15	25
3	<b>Max Weber</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Social Action: Meaning and Types</li> <li>• Ideal Type: Meaning and Characteristics</li> <li>• Social Power: Meaning and Types</li> <li>• Bureaucracy: Meaning and Types</li> </ul>	15	25
4	<b>Karl Marx</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Historical Materialism</li> <li>• Dialectical materialism</li> <li>• Meaning and causes of class struggle</li> <li>• Alienation of the Proletariat</li> </ul>	15	25





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Comparative Analysis:</b> Students have to write a comparative essay on the theories of Marx, Max Weber and Emile Durkheim and discuss their ideas on society, class and social change and upload it on GMIU web portal.	10
2	<b>Sociological Concepts:</b> Students have to choose a key concept from a classical sociologist (e.g., "anomie" from Durkheim or "social action" from Weber) and explain its relevance in contemporary society and upload it on GMIU web portal.	10
3	<b>Research Paper:</b> Students are required to create a case study examining a social issue (such as inequality or religion) through the lens of a classical sociologist's theories and upload it on GMIU web portal.	10
4	<b>Book Review:</b> Students have to read and review a major work by a classical sociologist (e.g., Marx's "The Communist Manifesto," Weber's "The Protestant Ethic and the Spirit of Capitalism"). Discussing its main arguments and its impact on sociology and upload it on GMIU web portal.	10
5	<b>Presentation:</b> Students have to prepare a presentation on the life and contributions of the selected classical sociologist, highlight their major theories and their influence on modern sociology and upload it on GMIU web portal.	10
6	<b>Theory Study:</b> Students have to study one theory of any one classical sociologist outside the subject and upload it on GMIU web portal.	10
7	<b>Attendance:</b>	10
Total		70





**Suggested Specification table with Marks(Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20 %	40%	40%	10	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course out Come:**

After learning the course, the students should be able to:	
CO1	Understand Auguste Comte's theories in detail
CO2	Critically understand Durkheim's core theories
CO3	Analyze the Weber's Social Action, Ideal Type, Social Power, Bureaucracy theories
CO4	Gain knowledge about the real characteristics of society through the theory of Karl Marx

**Instructional Method:**

- The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- From the content 10 percentage topics are suggested for flipped mode instruction.
- Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory
- The internal evaluation will be done on the basis of Active Learning Assignment
- Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] વાચ. એ. પરમાર, સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સિટી ગ્રંથ નિમાણ બોડ, અમદાવાદ.
- [2] એ. જી. શાહ અને જે. કે. દવે, સમાજશાસ્ત્રીય વિચારધારાના આધારો, અનંડા પ્રકાશન, અમદાવાદ.
- [3] એ. જી. શાહ અને જે. કે. દવે, સમાજશાસ્ત્રીય વિચારકો, અનંડા પ્રકાશન.

